

6/14/2023

Dear Parents and Students:

Welcome to 4th grade! I really look forward to meeting all of you in September. In the meantime, here is what you can do to get ready.

1. Put this note and packet in a safe place till you are ready to think about school again – you all need a break first! Take some time to enjoy a bit of freedom from schoolwork.



2. When you are ready, please look at this packet. You will find:

- This letter with general information.
- A summer math and ELA packet. The goal of this packet is to safeguard all the hard work accomplished in 3rd grade. Please spread the work out over the summer so that skills are maintained. **This should be turned in the day we come back to school.**
- A book list and book report form. Choose one of the books from the list and read it. Then complete the attached book report form using complete sentences, good handwriting, and by following directions carefully. **Bring the book and report when you return in September, and we will share with each other about our summer reading.**

3. Please go to Google Classroom and see that you are already set up in our 4th grade class. A copy of all this information will be in a post there in case anything gets misplaced. Parents, if your child does not see the Grade 4 class, please send an email to me at steresa@gscregional.org and I will look into it. Students who are new to GSC will have access as soon as a school email is created by the school.

Have a great summer. I look forward to seeing and getting to know everyone when we return to school.



Sincerely,

Sister Teresa
Grade 4 Teacher
steresa@gscregional.org

Summer Reading for New 4th Graders

Choose one book from this list and complete the book report form included in this packet. **Remember that a summary includes the characters, the setting, the problem (situation), and how the problem was resolved. Do not include all the details of what happened.**

Jack: The True Story of Jack and the Beanstalk by Liesl Shurtliff

All his life, Jack has longed for an adventure, so when giants turn up in the neighbor's cabbage patch, he is thrilled! Soon Jack is chasing them to a land beyond the clouds, with his little sister, Annabella, in tow. The kingdom of giants is full of super-sized fun: puddings to swim in, spoons to use as catapults, monster toads to carry off pesky little sisters. But Jack and Annabella are on a mission. The king of the giants has taken something that belongs to them, and they'll do anything—even dive into a smelly tureen of green bean soup—to get it back.



Frindle by Andrew Clements

From bestselling and award-winning author Andrew Clements, a quirky, imaginative tale about creative thought and the power of words that will have readers inventing their own words. Is Nick Allen a troublemaker? He really just likes to liven things up at school -- and he's always had plenty of great ideas. When Nick learns some interesting information about how words are created, suddenly he's got the inspiration for his best plan ever...the frindle. Who says a pen has to be called a pen? Why not call it a frindle? Things begin innocently enough as Nick gets his friends to use the new word. Then other people in town start saying frindle. Soon the school is in an uproar, and Nick has become a local hero. His teacher wants Nick to put an end to all this nonsense, but the funny thing is frindle doesn't belong to Nick anymore. The new word is spreading across the country, and there's nothing Nick can do to stop it.



The One and Only Ivan by Katherine Applegate

Having spent twenty-seven years behind the glass walls of his enclosure in a shopping mall, Ivan has grown accustomed to humans watching him. He hardly ever thinks about his life in the jungle. Instead, Ivan occupies himself with television, his friends Stella and Bob, and painting. But when he meets Ruby, a baby elephant taken from the wild, he is forced to see their home, and his art, through new eyes.



The Chocolate Touch by Patrick Skene Catling

John Midas loves chocolate. He loves it so much that he'll eat it any hour of any day. He doesn't care if he ruins his appetite. He thinks chocolate is better than any other food! But one day, after wandering into a candy store and buying a piece of their best chocolate, John finds out that there might just be such a thing as too much chocolate...



Book Title: _____

Author: _____

Main Character: _____

Character Trait: _____

Evidence from story to support the trait:

Setting: _____

Problem in the story:

How the problem was solved:

Brief Summary of the Book

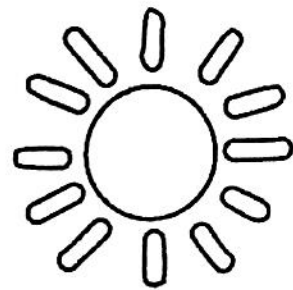
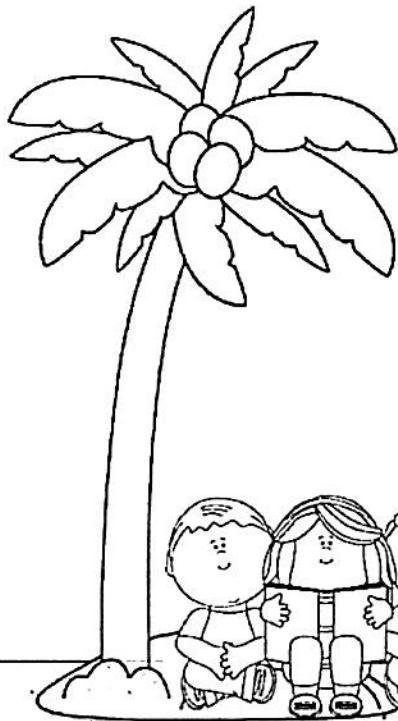
Would you recommend this book to a friend?

Y N

Explain why or why not:

Illustration of favorite scene: _____

SUMMER PACKET



Name: _____

1 Draw a line to match each subject with a predicate.

- | | |
|-------------|---------------------|
| Shelly • | • play in the park. |
| The ducks • | • jumps rope. |
| The girls • | • swim in the pond. |

2 Circle or color the picture that rhymes with the given word.

tune



Write each group of words in ABC order.

4 seed, flower, plant, tree

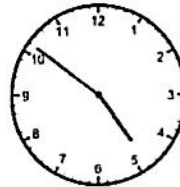
5 playground, library, park, museum

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
juliet live in minneapolis.

6 Which shape has 6 sides equal in length?

- (A) pentagon
- (B) hexagon
- (C) octagon

9 Write the time.



★ 7 Which word describes the relationship between the two lines?

- | | |
|--|-------------------|
| | (A) parallel |
| | (B) perpendicular |
| | (C) intersecting |

8

$$\begin{array}{r} 892 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 746 \\ - 50 \\ \hline \end{array}$$

10 Kenji buys 10 beads to make bracelets. If each bead costs 5¢, how much will all the beads cost?

Answer: _____

1 Draw a line to match each subject with a predicate.

- | | |
|------------|----------------------|
| The sun • | • collects stamps. |
| The kids • | • laugh at the joke. |
| Markus • | • shines in the sky. |

2 Circle the word that rhymes with the picture.



- freed
spread

Read each group of words. Mark the group that is in ABC order.

- 4 (A) green, blue, purple, pink
(B) blue, green, purple, pink
(C) blue, green, pink, purple
- 5 (A) fall, winter, spring, summer
(B) fall, spring, summer, winter
(C) fall, summer, spring, winter

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
We're going too the beach

6 Continue the pattern.

4, 8, 12, 16 _____, _____, _____

7 I am an odd number between 10 and 20.
I am less than 17 and more than 14.
What number am I?

8	12	9
$\times 4$	$\times 3$	$\times 7$
_____	_____	_____

9 Write how much money in all.



10 Round each number to the nearest hundred.

- 897 _____
338 _____
647 _____
462 _____

1 Underline the subject and circle the predicate in the sentence.

The young puppy wears a collar.

2 Read each word. Circle the two words in the group that rhyme.

stuff though rough

3 Write the words in order to make a complete sentence.

and to I the tomas beach went

6 Write the missing number in each box.

$\square + 20 = 40$ $24 - \square = 14$

7 Write >, <, or = in the circle.



8

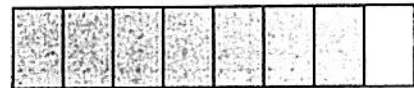
$8 \overline{)72}$ $5 \overline{)30}$ $4 \overline{)20}$

Write each group of words in ABC order.

4 mushroom, corn, broccoli, carrots

5 car, truck, plane, train

9 Mark the fraction that shows the shaded part of the shape.



- (A) $\frac{1}{7}$ (B) $\frac{1}{8}$ (C) $\frac{7}{8}$

10 Steve's total at Target is \$17.49. If he gives the cashier \$20, how much change will he get back?

Answer: _____

1 Underline the subject and circle the predicate in the sentence.

The students listen to the story.

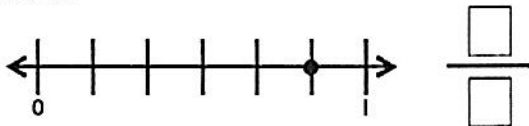
2 Read each word. Circle the two words in the group that rhyme.

bought crowd proud

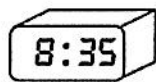
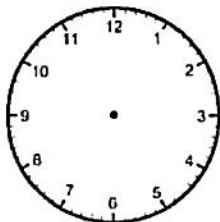
3 Write the words in order to make a complete sentence.

dog the after the ball ran

6 Write the fraction that the number line shows.



7 Draw the clock hands to show the time.



8

$$\begin{array}{r} 465 \\ - 238 \\ \hline \end{array}$$

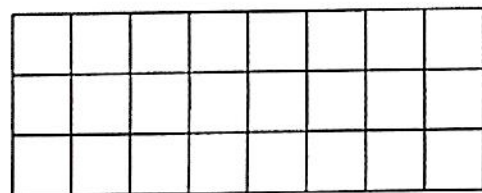
$$\begin{array}{r} 324 \\ + 276 \\ \hline \end{array}$$

Read each group of words. Mark the group that is in ABC order.

- 4
- (A) circle, square, trapezoid, triangle
 - (B) circle, square, triangle, trapezoid
 - (C) circle, trapezoid, triangle, square

- 5
- (A) bike, swim, skate, skip, walk
 - (B) bike, walk, skate, skip, swim
 - (C) bike, skate, skip, swim, walk

9 Write the area of the shape.



_____ square units

10 Huda buys 42 pieces of candy for her six friends. If she shares her candy equally, how many pieces will each friend get?

Answer: _____

The Little Ant

Ant whistles as he heads home for lunch, when suddenly, he encounters a problem. Puddle is in the middle of the sidewalk blocking his path.

Ant: Puddle, it would take me hours to walk around you. Please dry up so I can get home in time for lunch.

Puddle: I cannot dry up all by myself. I haven't seen Sun all day. I need Sun to come out to dry me up.

Ant: Sun! Puddle is in my way. Please come out so you can dry up Puddle. Then, I can get home in time for lunch.

Sun: I cannot come out to dry up Puddle. Cloud is in my way. I need Cloud to step aside so I can shine on Puddle.

Ant: Cloud! Puddle is in my way. Please step aside so Sun can shine on Puddle. Sun will dry up Puddle. Then, I can get home in time for lunch.

Cloud: I cannot step aside to let Sun shine. I've been stuck in front of Sun all day long. I can only move with a push from Wind.

Ant: Wind! Puddle is in my way. Please blow with all your might so Cloud can step aside. Once Cloud steps aside, Sun can shine on Puddle. Sun will dry up Puddle. Then, I can get home in time for lunch.

Wind: I cannot blow with all my might. I am much too lazy. I would just like to sit and relax.

Ant just about gives up when he an idea comes to him.

Ant: I can help you relax by telling you a story.

Ant begins his story while Wind listens closely. Within minutes, Wind falls fast asleep. Ant quickly grabs a feather and tickles Wind's little nose.

Ant: A-choo! A-choo!

Wind's sneeze pushes Cloud away revealing Sun's bright rays. Sun's rays reach Puddle, leaving a dry path for Ant. The clever idea of Ant allows him to get home right on time for lunch.

Respond to each prompt about the reading passage using a complete sentence.

1 List all the characters.

2 What is the setting? *Underline the part of the story that gives the answer.*

3 Why won't Cloud move so Sun can shine? *Underline the part of the story that gives you the answer.*

4 What was Ant's problem?

5 What was the solution to the problem?

6 I am an even number between 40 and 60. I am less than 52 and more than 49. What number am I?

9 Mark the group of numbers that have the numbers in order from greatest to least.

- (A) 367, 376, 409, 385
- (B) 409, 385, 367, 376
- (C) 409, 385, 376, 367

7 Write the missing numbers.

$9 + \square = 17$

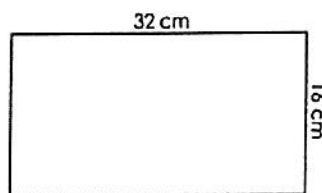
$14 - \square = 8$



8 $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} =$

$\frac{1}{8} + \frac{1}{8} =$

10 Write the perimeter.



Perimeter: _____

1 Is the given sentence a *statement* or a *command*? Mark your answer.

Clean your room on Saturday.

- (A) statement (B) command

2 Write the base word in each word.

fearless _____

disapprove _____

4 Write the contraction for each pair of words.

we have = _____

they will = _____

5 Draw a line to match the homophone to the correct picture.

pair •



pear •



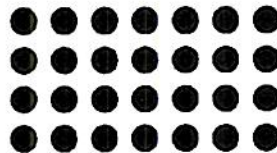
3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
My dad got milk eggs and Sugar.

6 Mark the value of the underlined digit.

5,397

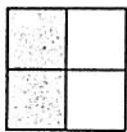
- (A) 50
(B) 500
(C) 5,000
(D) 50,000

9 Write a multiplication sentence for the array.



_____ × _____ = _____

7 Write >, <, or = in the circle to compare the shaded parts of the shapes.



8

$$\begin{array}{r} 892 \\ + 273 \\ \hline \end{array}$$

$$\begin{array}{r} 487 \\ + 905 \\ \hline \end{array}$$

10 Nam buys three packages of juice boxes. There are 8 juice boxes in each package. If he gives away 17 juice boxes, how many does he have left?

Answer: _____

1 Write an adjective of your choosing to complete the sentence.

John's _____ house is very close to our school.

2 Circle the word that has a *long u* sound.

brush spoon about

3 Write the words in order to make a complete sentence.

saw kate eight the park ducks at

6 Complete the pattern.

350, 360, 370, _____, _____, _____

7 10 more than 209 is _____.

10 less than 209 is _____.

100 more than 209 is _____.

100 less than 209 is _____.

8

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$3 \overline{)18}$$

$$10 \overline{)100}$$

4 Read each event. Then number each box to show the correct sequence of events.

Patrick did ten jumping jacks to warm up before the game.

Patrick's dad took them to the ice cream parlour to celebrate the win.

Patrick kicked the ball towards the goal and it went in!

5 What can be a good title for all of the events above? Write it on the line.

9 Write how much money in all.



10 Karl draws an 8 inch by 5 inch rectangle. Then he shades half of the rectangle. What is the area of the shaded part of Karl's rectangle?

Answer: _____

1 Fix each mistake by writing the plural form of each underlined noun.

Mom bought two bunch of grape.

2 Add a suffix from the box to each base word. Then, say each word.

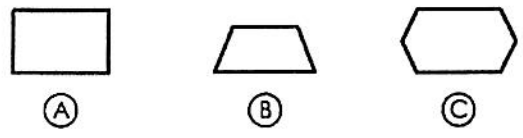
ful able less

care _____ agree _____ taste _____

3 Write the words in order to make a complete sentence.

want to I I'm tired too but play

6 Mark the shape that is a trapezoid.



7 Write the following numbers using words:

47 _____
285 _____

8 $\begin{array}{r} 10 \\ \div 5 \end{array}$ $\begin{array}{r} 42 \\ \div 7 \end{array}$ $6 \overline{)30}$ $8 \overline{)64}$

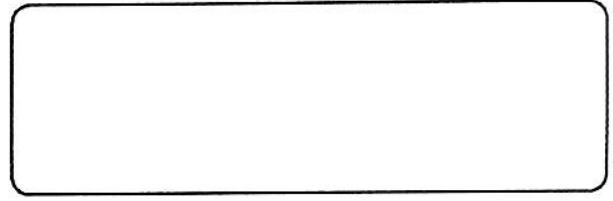
4 Color, trace, and write the sight word.

carry

carry _____

5 Write a sentence using the sight word from #4.

9 Draw a picture in the box to show 3 groups of 4 apples. Then, write a number sentence to match the picture.



_____ x _____ = _____

10 Write the length of the object to the nearest half inch.



Something Told the Wild Geese

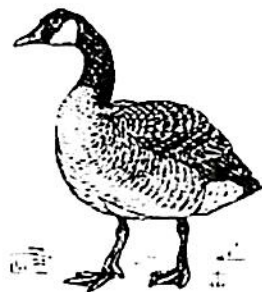
by Rachel Field

Something told the wild geese
It was time to go,
Though the fields lay golden
Something whispered, "snow."

Leaves were green and stirring,
Berries, luster-glossed,
But beneath warm feathers
Something cautioned, "frost."

All the sagging orchards
Steamed with amber spice,
But each wild breast stiffened
At remembered ice.

Something told the wild geese
It was time to fly,
Summer sun was on their wings,
Winter in their cry.



Respond to each prompt about the reading passage using a complete sentence.

1 What tells the geese that it's time to go?

2 What causes the geese to stiffen in line 11?

3 What sense does the imagery from line 15 appeal to?

4 In what season does this poem actually take place?

5 What do you think the author's message is for this poem?

6 Write >, <, or = in the circle.

seven hundred six 7 tens, 6 ones

7 Continue the pattern.

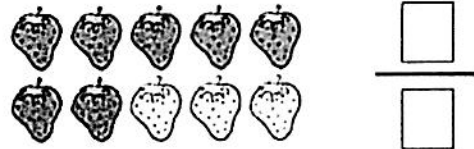
905, 910, 915, _____, _____, _____

8 Round each number to the nearest 100. Then write the estimate of the sum.

$$483 + 172$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

9 Write the fraction for the shaded part.



10 Fin makes 34 cups of lemonade. He sells 15 cups in the morning. After lunch, he makes 16 more cups of lemonade. Then sells 21 more cups by the end of the day. How many cups does he have left?

Answer: _____