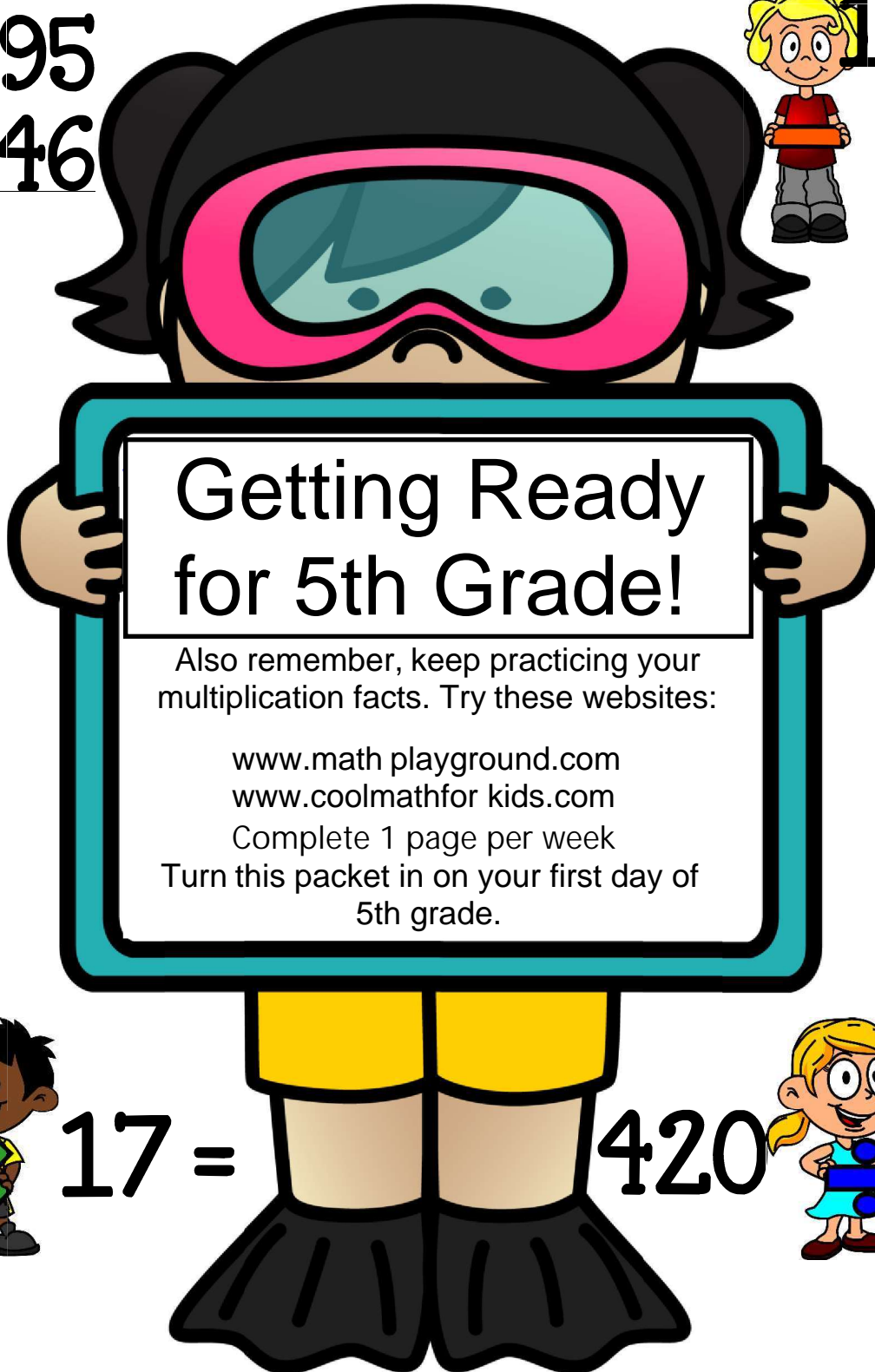




$$\begin{array}{r} 2495 \\ 546 \\ \hline \end{array}$$



$$\begin{array}{r} 1400 \\ 223 \\ \hline \end{array}$$



Getting Ready for 5th Grade!

Also remember, keep practicing your multiplication facts. Try these websites:

www.mathplayground.com

www.coolmathforkids.com

Complete 1 page per week

Turn this packet in on your first day of
5th grade.



$$92 \times 17 =$$



$$420 \div 6 =$$

This packet belongs to:

Keep up your math skills by spending time on math this summer.

Name _____

4th Grade Review # 1

Show your work (stack the numbers) show any **regrouping**

Find the sum	Find the difference	Find the product	Find the quotient
$9,152 + 517 =$	$9,152 - 517 =$	$160 \times 5 =$	$160 \div 5 =$

Round to the nearest hundreds

3,515 _____ 8,324 _____ 2,769 _____

Avery's rooster weighs 15 times as much as one of her chicks. Her chick weighs 8 ounces. Enter the number of ounces the rooster weighs.

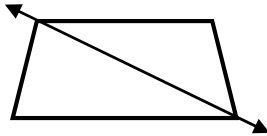
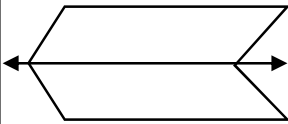
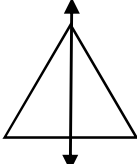
Mrs. Jameson pays Jamal \$74 a week to watch her dog while she is at work. Jamal watches the dog for 5 weeks. What amount of money, in dollars, does Jamal earn?

Joyce and Brenda buy a large candy bar to share. They each eat $\frac{2}{6}$ of the candy bar. How much of the candy bar is remaining?

Decide whether the line appears to be a line of symmetry for the shape. Select Yes or No for each shape.

Select True if the equation is true.
Select False if the equation is **not** true.

	True	False
$\frac{4}{6} = \frac{5}{6}$	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{2}{3} = \frac{4}{6}$	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{1}{3} = \frac{1}{2}$	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Name _____

4th Grade Review # 2

Show your work (stack the numbers) show any regrouping

Find the sum	Find the difference	Find the product	Find the quotient
$5,219 + 715 =$	$5,219 - 715 =$	$160 \times 4 =$	$160 \div 4 =$

Round to the nearest hundreds



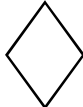
5,535 _____ 3,384 _____ 7,729 _____

John's dog weighs 17 times as much as one of his cats. His cat weighs 7 pounds. Enter the number of pounds the dog weighs.

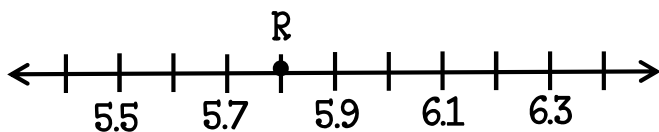
There are 4 times as many students in the lunch room as in Mr. George's class. Mr. George's class has 26 students. Write the number of students in the lunch room.

Connie and Ben buy a large pizza to share. They each eat $\frac{3}{10}$ of the pizza. How much of the pizza is remaining?

Determine the number of lines of symmetry for each shape. Shade in the box that matches the shape to the correct number of lines of symmetry.

			
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exactly 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exactly 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exactly 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exactly 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More than 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Write another fraction equivalent to $\frac{9}{12}$



Write the decimal value of Point R.

Name _____

4th Grade Review # 3

Show your work (stack the numbers) show any **regrouping**

Find the sum	Find the difference	Find the product	Find the quotient
$7,154 + 926 =$	$7,154 - 926 =$	$276 \times 6 =$	$276 \div 6 =$

Round to the nearest tens

5,535 _____ 3,384 _____ 7,729 _____

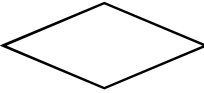
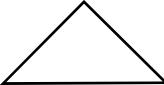

A rattle snake can grow to be 72 inches long. A Leopard Gecko can be 8 inches long. How many times as long as the Leopard Gecko is the rattle snake ?

Sam's video game's score was 3 times as much as Carl's video game's score, Sam's video game's score was 267.

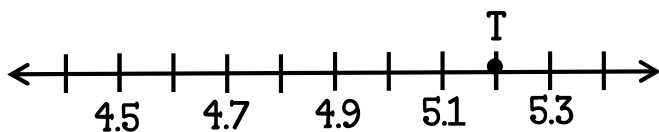
Write Sam's team's score.

Carol, Barb, and Tom buy a large pizza to share. They each eat $\frac{3}{16}$ of the pizza. How much of the pizza is remaining?

Determine whether each polygon shown has **at least one acute angle**. Select Yes or No for each polygon

	Yes	No
 rhombus	<input type="checkbox"/>	<input type="checkbox"/>
 Isosceles triangle	<input type="checkbox"/>	<input type="checkbox"/>
 rectangle	<input type="checkbox"/>	<input type="checkbox"/>

Write another fraction equivalent to $\frac{12}{16}$



Write the decimal value of Point T.

Name _____

4th Grade Review # 4

Show your work (stack the numbers) show any regrouping

Find the sum	Find the difference	Find the product	Find the quotient
$4,157 + 692 =$	$4,157 - 692 =$	$256 \times 8 =$	$256 \div 8 =$

Round to the nearest tens

3,515 _____ 8,324 _____ 2,769 _____

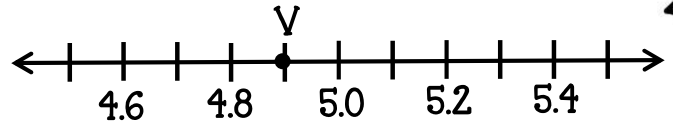
The store sells packages of juice in several different sizes.

- Box A has 4 juices per package.
- Box B has 6 juices per package.
- Box C has 8 juices per package.
- Box D has 12 juices per package.

A tulip is 12 inches tall. A sunflower plant is 60 inches tall. How many times taller is the sunflower plant than the tulip?

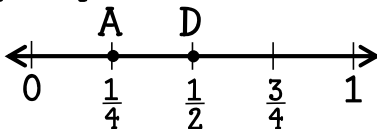
James buys 3 of Box A, 4 of Box B, and 3 of Box D. How many more total juices of box D does he buy than juices from box A?

- (A) 8
- (B) 16
- (C) 24
- (D) 36



Write the decimal value of Point V.

Sally puts points on this number line.



- Point A is at $\frac{1}{4}$.
- Point D is at $\frac{1}{2}$.

She puts Point J between Point A and Point D.

What fraction could be the value of Point J?

Determine whether each equation is true or false. Select True or False for each equation.

	True	False
$\frac{4}{10} = 4.10$	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{25}{100} = 0.25$	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{6}{100} = 0.6$	<input type="checkbox"/>	<input type="checkbox"/>

Name _____

4th Grade Review # 5

Show your work (stack the numbers) show any **regrouping**

Find the sum	Find the difference	Find the product	Find the quotient
$3,067 + 483 =$	$3,067 - 483 =$	$369 \times 9 =$	$369 \div 9 =$

When rounding to the nearest ten, what is the **least** whole number that rounds to 3510.

When rounding to the nearest ten, what is the **greatest** whole number that rounds to 3510.

A comparison is shown.

$$\frac{53}{100} < \frac{\square}{10}$$

Which answer choice describes a group of numbers that will **always** make this comparison true.

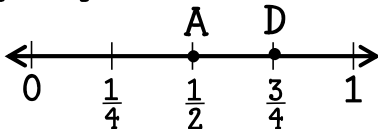
- (A) Any number greater than 4.
- (B) Any number less than 5.
- (C) Any number greater than 6.
- (D) Any number less than 7.

Write a decimal that is equivalent to $\frac{35}{100}$.

Enter the symbol (<, >, or =) that goes in the box to make a true comparison.

$$7.2 \square 7.20$$

Craig puts points on this number line.



- Point A is at $\frac{1}{2}$.
- Point D is at $\frac{3}{4}$.
- He puts Point J between Point A and Point D.
- What fraction could be the value of Point J?

Shade in the chart to match equal fractions

	$\frac{2}{4}$	$\frac{9}{12}$	$\frac{4}{6}$
$\frac{2}{3}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{3}{4}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{1}{2}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name _____

4th Grade Review # 6

Show your work (stack the numbers) show any **regrouping**

Find the sum	Find the difference	Find the product	Find the quotient
$2,351 + 438 =$	$2,351 - 438 =$	$963 \times 9 =$	$963 \div 9 =$

When rounding to the nearest hundred, what is the least whole number that rounds to 3500.

When rounding to the nearest hundred, what is the greatest whole number that rounds to 3500.

Jack has a son and a grandson.

- Jack is twice as old as his son.
- His son is 3 times the age of his grandson.
- Jack's grandson is 10 years old

What is Jack's age, in years?

Write a decimal that is equivalent to $\frac{7}{100}$.

Enter the symbol (<, >, or =) that goes in the box to make a true comparison.

7.2 0.72





Write the unknown fraction that makes this equation true.

$$\frac{3}{10} + \frac{\square}{\square} = \frac{60}{100}$$

Marshall has 7 times as many candies as Oliver. Marshall has 63 candies. How many candies does Oliver have?

A fraction of the whole is shaded in each model.

Shade in the chart to match each fraction to the model that shows an equivalent fraction.

				
$\frac{1}{4}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{1}{2}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{2}{3}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{2}{10}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name _____

4th Grade Review # 7

Show your work (stack the numbers) show any regrouping

Find the sum	Find the difference	Find the product	Find the quotient
$4,352 + 575 =$	$4,352 - 575 =$	$923 \times 5 =$	$923 \div 5 =$

When rounding to the nearest hundred, what is the least whole number that rounds to 4000.

When rounding to the nearest hundred, what is the greatest whole number that rounds to 4000.

Janice has a son and a grandson.

- Janice is twice as old as her son.
- Her son is 5 times the age of her grandson.
- Janice's grandson is 6 years old

What is Janice's age, in years?

Write a decimal that is equivalent to $\frac{7}{100}$.

Enter the symbol (<, >, or =) that goes in the box to make a true comparison.

$7.2 \square 0.72$





Write the unknown fraction that makes this equation true.

$\frac{3}{10} + \frac{\square}{\square} = \frac{80}{100}$

Marsha has 8 times as many carnival tickets as Olive. Marsha has 48 candies. How many carnival does Olive have?

A fraction of the whole is shaded in each model.

Shade in the chart to match each fraction to the model that shows an equivalent fraction.

				
$\frac{3}{15}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{6}{9}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{5}{10}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{2}{8}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name _____

4th Grade Review # 8

Show your work (stack the numbers) show any **regrouping**


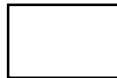

Find the sum	Find the difference	Find the product	Find the quotient
$3,425 + 757 =$	$3,452 - 757 =$	$394 \times 4 =$	$394 \div 4 =$

When rounding to the nearest ten, what is the **least** whole number that rounds to 2100.

When rounding to the nearest ten, what is the **greatest** whole number that rounds to 2100.

Write a fraction that is equivalent to 0.35

Shade in the box that matches each figure with its description. Each figure may be matched to more than one description.

	Has at least one pair of perpendicular sides.	Has at least one acute angle	Has two pairs of parallel sides.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sarah spends

- 25 cents on an erasure.
- 55 cents on a pen.
- 80 cents on a highlighter.

The following expression represents the total amount of money she has spent.

$$0.25 + 0.55 + 0.8$$

Which expression also represents the total amount of money Sarah has spent?

- (A) $\frac{25}{10} + \frac{55}{10} + \frac{8}{10}$
- (B) $\frac{25}{100} + \frac{55}{100} + \frac{8}{100}$
- (C) $\frac{25}{10} + \frac{55}{10} + \frac{8}{100}$
- (D) $\frac{25}{100} + \frac{55}{100} + \frac{8}{10}$

Chloe is comparing fractions. One fraction has an unknown digit

$$\frac{3}{4} < \frac{\square}{10}$$

- (A) The unknown digit is 6.
- (B) The unknown digit is 7.
- (C) The unknown digit is greater than 8.
- (D) The unknown digit is less than 9.