

***Fifth Grade Entering Sixth Grade Reading List***  
**Mrs. Wilson**

Please choose two books from this list.

*Assignment 1-* Complete the written summer reading assignment on one of these books.

*Assignment 2-* Choose a second book. You will give an oral presentation summarizing this book when you come back in September. You may create a slide presentation or poster if you would like, to support your presentation.

**Abby Carnelia's One and Only Magical Power-** *David Pogue*

**Almost Home-** *Joan Bauer*

**Close to Famous-** *Joan Bauer*

**Holes-** *Louis Sachar*

**Little Women-** *by Louisa May Alcott*

**Peter and the Starcatchers-** *Dave Barry*

**The Boy Who Saved Baseball-** *by John H Ritter*

**The Honest Truth-** *Dan Gemeinhart*

**The One and Only Ivan-** *by Katherine Applegate*

**The School Story-** *by Andrew Clemens*

**Things Not Seen-** *Andrew Clements*

**Waiting for Normal-** *Leslie Connor*

**Water Castle-** *Megan Frazer Blakemore*

**Wonder-** *R.J. Palacio*

**Zane and the Hurricane:** *A Story of Katrina*

I can not wait to see you in 6<sup>th</sup> grade! Have a wonderful summer!

## Summer Reading Written Assignment

Choose one of the books from your summer list. Once you have read the book, please choose one of the following activities as a means of presenting the story to your class. This will not be the oral presentation part.

Please pick one of the following:

### **Book Talk** (Google Slide Presentation)

- Slides should include the following:
  - *Author*: About the author
  - *Vocabulary*: Define 10 vocabulary terms
  - *Character*: Tell who are the major and minor characters as well as their role
  - *Setting*: type information about the setting of the story
  - *Plot*: type information about the plot (sequence of events)
  - *Conflict/Resolution*: what is the main conflict of the story and how was it resolved or ended?

### **Movie Trailer**

- Begin with defining 10 new vocabulary terms that you were not familiar with prior to reading the story.
- Summarize the story, including the characters, setting, and problem.
- Imagine that you are going to create a movie off of the story. You are to write a script with details and your response to the story. Once you have typed a short script, you are to create a trailer for your movie.

### **Cartoon Squares**

- Create a series of six drawings in six squares that shows a significant event in the novel. Under each picture or cartoon, write a few lines of explanation.

### **Pamphlet**

- Create a pamphlet aimed at teaching others of the importance of why they should read that story. Please be sure to include the following
  - 5 new words that you learned. Be sure to define them.
  - All characters
  - The setting
  - The Plot
  - The summary of the book
  - Your response to why someone should read this book.

### **Book/Movie Comparison**

If your story has already been made into a movie, write a comparison between the book and the movie. Begin with writing a summary of the story. Include information about key changes from the book and develop ideas about why these changes were made and how effective they were. Please include if there was a lesson taught in the book and if it was also taught or changed in the movie.

### **Board game**

Create a board game about the book you read. For example, the game could advance players when they answer a question about the book or move players backward or forward based on problems and solutions from the book.