Give the best answer for each question.

I. Compare. Write <, =, or >.

51 () 39

5. Add. Regroup as needed.

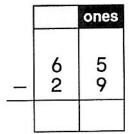
23 54

+ 11

2. Subtract. Regroup where needed.

F		ones
_	4 1	6 9

6. Subtract. Regroup where needed.



3. Write the time in two ways.



minutes after _____

7. Subtract. Regroup where needed.

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8.	Fill in the missing numbers in the patte	rn.
	Count forward by 10s.	

30, 40, ____, 60, ____, ____

9. Use a centimeter ruler to measure the length of the orange slice.

The orange slice is about ____ centimeters long.

- 10. Simon's table is 36 inches long. Shane measures Simon's table with a yardstick. Will it take more, fewer, or the same number of yards as inches to measure Simon's table?
 - more yardsfewer yardsthe same number of yards
- II. Ali splits a sandwich into four equal shares. Jamal splits a same-sized sandwich into four equal shares a different way. Are their shares the same size?

yes O no

12. There are 234 cars in a parking lot. There are 271 cars in another parking lot. How many cars in all are in both parking lots?

There are ____ cars in all.

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13. Write two different addition equations for the array.

14. Count the pencils.
Write the number as the sum of two equal addends.



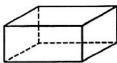


Is the number even or odd?

The number is _____.

15. Which shape has 6 square faces?



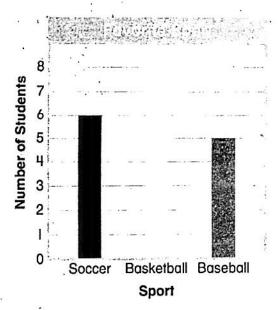






16. Donna asked students in her class about their favorite sport. Donna showed the data in a bar graph. How many students voted for soccer or baseball?

____ students voted for soccer or baseball.



17. Show three ways to make 70¢.

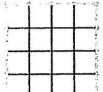


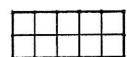


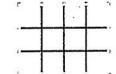




18. Circle the rectangle that shows exactly 10 same-size squares.

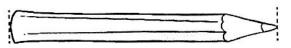






Name _____ Date ____ END-OF-YEAR TEST

19. Estimate the length of the pencil in inches. Then use an inch ruler to measure the length.



Estimate: about ____ inches

Measure: about ____ inches

20. Malia and Sara each have 6 square tiles. They use all their tiles to make a rectangle. Draw an array to show one way Malia and Sara could place their tiles.

21. Circle the square that shows 2 halves.
Cross out the squares that show 3 thirds.









22. Matt wants to draw two polygons that have a total of 10 angles. What polygons could Matt draw? Choose all that apply.

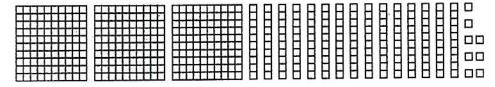
a rectangle and a hexagon

two squares

two pentagons

o a triangle and a rectangle

23. Group tens to make hundreds.



Complete each sentence.

The number is _____.

The number name is_____

24. A box has 152 paper clips.
A teacher uses 137 of the paper clips.

Part A

How many paper clips are left in the box?

There are ____ paper clips left.

Part B

Add to check your answer.

____ + ___ = ____

END-OF-YEAR

TEST

Date ____

27. Jack adds 359 and 184.

Part A

What are Jack's mistakes? Explain your answer.

Part B

Add to show the correct sum.

28. Rob earns 10¢ for every 15 minutes he spends doing chores. Rob starts doing chores at 11:00 A.M. He stops to eat lunch at 12:15 P.M. Then he does more chores from 1:00 P.M. to 1:45 P.M.

Part A

How long does Rob spend doing chores?

Rob spends ____ hours and ___ minutes doing chores.

Part B

How much does Rob earn?

Rob earns ____ ¢.

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Name	Date	END-OF-YEAR
Nume		TEST

29. Misha counts the coins in her coin jar.

She keeps track of the number of each type of coin in the tally chart.

Coins in Coin Jar		
Coin	Tally	
Quarter	JHT I	
Dime	11111	
Nickel	111	
Penny	JHT 1111	

Part A

Use the tally chart to make a picture graph.

Quarter

Dime

Nickel

Penny

Key: Each ____ stands for I coin.

Part B

Misha trades some of her coins for I one-dollar bill. What is one way Misha can make one dollar?

____ quarters

____ dimes

____ nickels

____ pennies

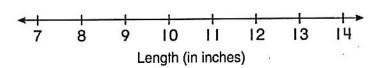
30. Petra's class measured the lengths of books in the classroom using an inch ruler. Petra recorded the measurements in a tally chart.

Length (in inches)	Tally
, 7	111
8	HHT.
10 (11111
11	111
14	1

Part A

Make a line plot using Petra's data.

Book Lengths



Part B
Make a bar graph using Petra's data.