

# *Good Shepherd Catholic School*



## Virtual Learning Cohort Instruction

### **Introduction**

While we realize that in-person instruction has greater impact at the elementary level, the need for virtual learning has become a reality in a variety of circumstances including the pandemic-related quarantines, (including individual or small group situations) weather-related situations, and building maintenance issues. Physical presence in the classroom allows time for students to develop spiritually, socially, emotionally, physically, and academically. When this is not possible, it is important to provide a means for student learning without interruption.

### **Philosophy**

As much as possible, instruction will continue to apply best practices incorporating our Catholic Identity and based on educational research and sound pedagogy. The term “virtual learning” refers to adapted instructional practices being utilized by means of online instruction and interaction with students using various technological devices and platforms aligned to the curriculum through various devices synchronous and asynchronous methods. Virtual learning can take place in situations where students are unable to be physically present in the school building.

### **Process**

1. GSC will use Google Classroom as the Learning Management System (LMS) to centralize materials, lessons, instruction, assessments, feedback and communications.
2. Direct instruction will take place as teachers:
  - Provide a continued focus on our Catholic identity throughout instruction and in all content areas.
  - Live-stream direct instruction by teacher.
  - Incorporate recorded instruction via You Tube video with follow up.
  - Provide materials that are age and grade-appropriate.
  - Use textbook, apps and other online components.
3. Goal is mastery of curriculum for the year.
4. Use small group and large group instruction to meet needs of students.
5. Have regular communication with parents/guardians.
6. Set up a process for students to view class from home.
7. Teachers are to encourage age appropriate physical movement to avoid sitting too long. Include the principle of movement within lessons when possible.
8. Keep focus the Standards for Ministerial Behavior.